

**Cultures of the World Presentation**

Your task is to choose a way to introduce your classmates to a new cultural experience by choosing a country and educating your peers about it. Each person or small group will conduct research and present a different country and will choose that country based on personal experience, heritage, knowledge or desire to experience that culture! ONE country per person/group… random student generator will be used.

**Part A** – Research

You will need to research the country you have chosen and reveal the following information in your project:

1. Location: A **small scale map** of the world indicating the location of the country. A **large scale map** showing the country of interest. The **capital** city or cities of that country. Name the **hemispheres** this country is located in and the **continent** is a part of.

***Research Hint!***

***Google “World Factbook”***

1. Climate: Briefly describe the climate. Discuss average temperature, precipitation, regional differences, etc. How does the climate influence the culture?
2. Culture: A brief description of the main cultural aspects of the country including:
   * clothing (traditional versus common dress) gender differences
   * major religion(s) that exist
   * main language(s) spoken
   * favourite pastimes - sports, arts and crafts, holiday celebrations, special events, etc.
   * political system – democracy, dictatorship, etc.
   * typical foods consumed in this country and name at least one dish that is made on special occasions.
3. Statistics –What is the quality of life in this country? Use HDI, GDP per capita, death and birth rates, net migration rate, life expectancy, literacy rate, labour by occupation (primary, secondary and tertiary (same as service) industries). Explain what these statistics tell us about your country. Is it a more or less developed country?

*When deciding how to put this information together plan on making it neat and organized. Keep in mind you will be presenting this information to the class so it needs to be neat, organized and thorough. Our room has the perfect technology for PowerPoint/Google Slides presentations (but this is just a suggestion.) If you opt in for the PowerPoint/Google Slides, you will NOT need to hand in anything else but the sources used. BE CERTAIN YOUR TECHNOLOGY WORKS!*

Part B – Cultural Item

You will choose ONE cultural item to represent the country you have chosen. Suggestions for such items:

1. Food! Bring in a sample of a dish that is typical of the country chosen. Be sure there is enough for everyone to sample your dish. (Family recipes are a great resource! Please don’t feel the need to feed an army; just enough for people to sample the dish will be sufficient).
2. OR An artefact! Any item that represents the country you have chosen. Perhaps a family member has travelled to different country or has immigrated to Canada and has an item that reflects the culture of their homeland.
3. OR Something of your own choosing! Suggest something not on this list and talk to Mrs. Hendren about it to be sure it will fulfill the requirements of the project. Note: You can choose a piece of music or a video to play for the class and explain the connection between the content and the country. You MUST be able to explain the relevance of this information to the country. DO NOT use the national anthem or top 40 pop idol song! Something chosen simply for the entertainment value with limited relevance would not fulfill the requirements of this section.

**\*\* References must be handed in after presentation!**



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| Criteria | L7  (97%-100%)  Simply excellent – you’ve master it | L6  (90%-96%)  Outstanding | L5  (83%-89%)  Well done – solid work | L4  (72%-82%)  Almost there | L3  (62%-71%)  You’re going to have to work a little harder | L2  (50%-61%)  Needs improvement Several expectations not met | L1 (<50%)  Poorly done or not completed |
| Research Skills (TI)   * All required information is present and accurate | M 20 | M 19 | M 18 17 | M 16 15 | M 14 13 | M 12 11 10 | 9 8 7 6 5 4 3 2 1 |
| Climate ❒ Regional differences ❒ How does it influence culture? ❒ Development level: MDC or LDC?  Location: ❒Large scale map ❒small scale map ❒ Hemispheres ❒ Continent ❒Life expectancy ❒Literacy rate ❒ Labour by occupation  Culture: ❒ HDI ❒ GDP/capita ❒ Birth/death rates ❒ NMR  ❒religion(s)  ❒language(s) ❒Other cultural aspects of importance  ❒favourite pastimes (sports, special events etc.) Comments :  ❒traditions: major holidays/celebrations  ❒typical foods consumed in on a daily basis as well as during celebrations | | | | | | |
| Presentation Skills (Com)   * No spelling or grammar errors are present. * Pronunciations are correct * Graphics are neat and clear. * Assignment is neatly put together in a manner that reflects effort and pride in your work. * Research is properly cited * Oral presentation was done in a serious, organized manner with clear voice. | M 10 | M 9 | M 8 | M 7 | M 6 | M 5 | 4 3 2 1 |
| Comments: | | | | | | |
| Item chosen (App)   * Item chosen clearly reflects a cultural theme of the country. * Student is knowledgeable about the item and clearly describes the connection to the country * Evaluation sheet provided | M 10 | M 9 | M 8 | M 7 | M 6 | M 5 | 4 3 2 1 |
| Comments: | | | | | | |
| Knowledge & Understanding   * Has answered all questions well * Has used geographic terminology appropriately and frequently | M 10 | M 9 | M 8 | M 7 | M 6 | M 5 | 4 3 2 1 |
| Comments: | | | | | | |

Evaluation Rubric:  ***Name: \_\_\_\_***