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 **CGC1PR Culminating Activity**

Your task is to choose a way to introduce your classmates to a new cultural experience by choosing a country and educating your peers about it. Each person will conduct research and present a different country and will choose that country based on personal experience, heritage, knowledge or desire to experience that culture!

**Part A** – Research

You will need to research the country you have chosen and reveal the following information in your project:

1. Location: A small scale map of the world indicating the location of the country. A large scale map showing the country of interest. The capital city and major cities of the country. Name the hemispheres this country is located in and the continent is a part of.

***Research Hint!***

***Google “World Factbook”***

1. Climate: Briefly describe the climate. Discuss average temperature, regional differences, annual precipitation, etc. Discuss the factors that influence the climate. How does the climate influence the culture?
2. Natural Resources: List the natural resources that exist. Which commodities does this country export/import?
3. Culture: A brief description of the main cultural aspects of the country including:
	* major religions that exist
	* main languages spoken
	* favourite pastimes (traditional clothing, sports, holiday celebrations, special events etc.)
	* typical foods consumed in this country and name at least one dish that is made on special occasions.
4. Statistics –What is the country’s population (include a population pyramid), GDP per capita, death and birth rates, net migration rate, life expectancy, literacy rate, and labour by occupation. Explain what these statistics tell us about your country. (Is it a more or less developed country?)
5. Natural Hazards: List the possible natural hazards that threaten this region and explain why they exist.

*When deciding how to put this information together plan on making it neat and organized. Use sentence form with sub-headings to organize the information. You can present it in a report format or organize it on any manner you wish as long as it is neat, organized and thorough!! Keep in mind you will be presenting this information to the class. Our room has the perfect technology for PowerPoint presentations (but this is just a suggestion.) If you opt in for the PowerPoint you will NOT need to hand in anything else but the PowerPoint file. BE CERTAIN YOUR TECHNOLOGY WORKS!*

Part B – Cultural Item

You will choose ONE cultural item to represent the country you have chosen. Suggestions for such items:

1. Food! Bring in a sample of a dish that is typical of the country chosen. Be sure there is enough for everyone to sample your dish. (Family recipes are a great resource! Please don’t feel the need to feed an army; just enough for people to sample the dish will be sufficient).
2. OR An artefact! Any item that represents the country you have chosen. Perhaps a family member has travelled to different country or has immigrated to Canada and has an item that reflects the culture of their homeland.
3. OR Something of your own choosing! **Suggest something not on this list and talk to Mrs. Hendren about it to be sure it will fulfill the requirements of the project.** Note: You can choose a piece of music or a video to play for the class and explain the connection between the content and the country. You **MUST** be able to explain the relevance of this information to the country. **DO NOT** use the national anthem or top 40 pop idol song! Something chosen simply for the entertainment value with limited relevance would not fulfill the requirements of this section.

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| Criteria | Level 4 (100% - 80%)Excellent work. All expectations met exceptionally well. | Level 3(79% - 70%)Good work. Almost all expectations met. | Level 2(69% - 60%)Satisfactory work. Not all expectations met. | Level 1(59% - 50%)Needs improvement.Several expectations not met. | Poorly done or not completed(zero) |
| Research Skills (TI) * All required information is present and accurate
 | Mark: 20 19 18 17 16 | Mark: 15.5 15 14.5 14 | Mark: 13.5 13 12.5 12 | Mark : 11.5 11 10.5 10 | 9 8 7 6 5 4 3 2 1 0 |
| Comments: ❒Climate ❒ Development level:❒GDP ❒BR/DR ❒Net Migration rate Location: ❒Large scale map ❒small scale map ❒Life expectancy ❒Literacy rate ❒ Labour by occupation Culture: ❒major religions that exist ❒Natural hazards explained why they experience the hazards that they do ❒main languages spoken ❒Natural resources ❒favourite pastimes (sports, traditional clothing, special events etc.) ❒traditions: major holidays/celebrations. ❒typical foods consumed in on a daily basis as well as during celebrations |
| Presentation Skills (Com) * No spelling or grammar errors are present.
* Pronunciations are correct
* Graphics are neat and clear.
* Assignment is neatly put together in a manner that reflects effort and pride in your work.
* Oral presentation was done in a serious, organized manner with clear voice.
 | Mark: 10 9 8  | Mark: 7.5 7  | Mark: 6.5 6  | Mark: 5.5 5 | 4 3 2 1 0 |
| Comments: |
| Item chosen (App)* Item chosen clearly reflects a cultural theme of the country.
* Student is knowledgeable about the item and clearly describes the connection to the country
* Evaluation has been provided
 | Mark: 10 9 8  | Mark: 7.5 7  | Mark: 6.5 6  | Mark: 5.5 5 | 4 3 2 1 0 |
| Comments:  |
| Knowledge & Understanding* Has answered all questions well
* Has used geographic terminology appropriately and frequently
 | Mark: 10 9 8  | Mark: 7.5 7  | Mark: 6.5 6  | Mark: 5.5 5 |  4 3 2 1 0 |
| Comments: |

 Evaluation Rubric:  ***Name:***